













Reason they won't see current reality...

Nature

People Don't Change Over Time







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Reason they won't see current reality...

Perspective

We're Operating Under Same Rules

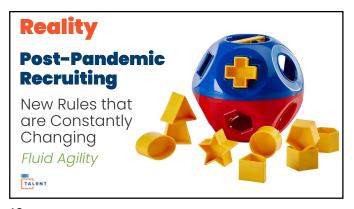
"The recession is coming..."





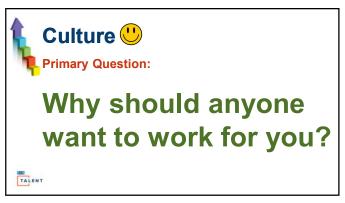




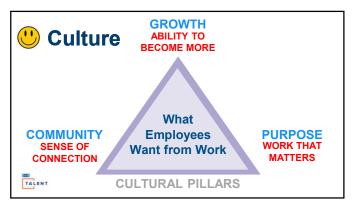
















Who's In Charge



HR

· Temperature check

Managers

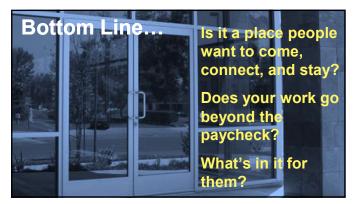
Execution begins & ends with them

Employees

• Are they held accountable?

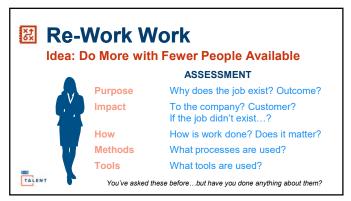
19

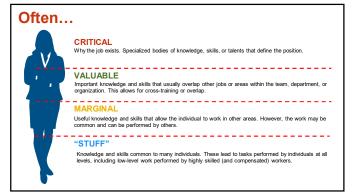
TALENT

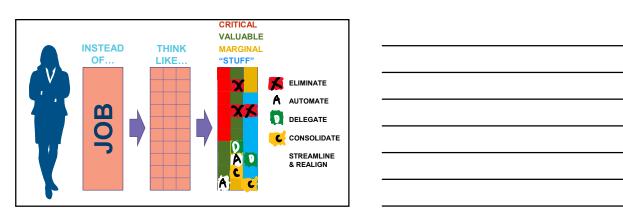


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It May Look Different...



No More "Jobs"?

Hire for competencies and assign to projects.

Modularize Work

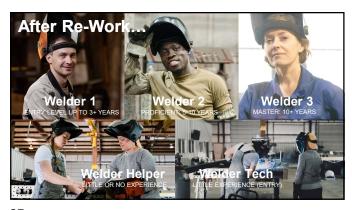
Do we really need a 40-hour work week for all jobs?

Apply Other Work ModelsExample: Gig approach to staff nurses

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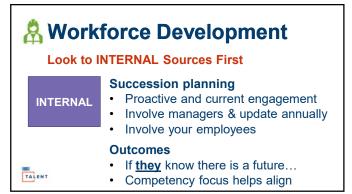
Find a lower level to train up

Retention – People find greater purpose as they do what they were hired to do

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Workforce Development

Look to INTERNAL Sources First



Professional development

- What do they want to do, be?
- · Help them grow their own success
- Build IDPs into annual plan



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Workforce Development

Look to INTERNAL Sources First



Professional development

- What do they want to do, be?
- Help them grow their own success
- Build IDPs into annual plan

IDP Focus



- · Focus on what you CAN control
- · Create your own future



R Workforce Development

External Opportunities



Consider This...

- · Less Chance to Find Ready Status
- Can you...
 - Hire lower & train up internally?
 - Pre-train externally & then hire?
 - Prepare them beforehand?

TALENT

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Workforce Development

RISKS: External Opportunities



- Hire lower & train up internally?
- Pre-train externally & then hire?
- Prepare them beforehand?

What if we invest and they don't work out?

TALENT

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Workforce Development

OPPORTUNITIES: External Opportunities



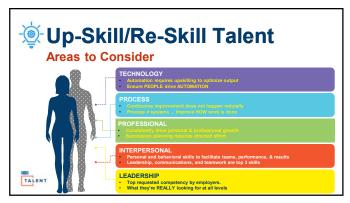
- Partner with Agencies
- Local workforce councils, non-profits, outside groups
- Coopetition
- Work with others in your industry to collaborate
- IRC Approach Create your own certification (locally?)
 - - Work-based learning, internships, get into the classroom

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TALENT











Proactive/Long-Term Approach

Career Pathing



TALENT

- Align individual to career interests (not just current role)
- Identify required competencies for future roles (recruit them for the next jobs)
- Create a development plan for growth (incorporate career pathing into IDP)

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- INTERNAL
- · Incentives for Up-skilling/Re-Skilling
- Workforce Training & Education
- · Colleges, Apprenticeships
- Workforce Partners

TALENT



- · Community Colleges / Universities EXTERNAL
 - 18-30-Year-Olds
 - · Others: Veterans, Disabled, Etc.

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